



Mutual respect Equity Inclusivity Love

The Acorns Primary and Nursery School PE Sport Grant Awarded 2025-2026

The Acorns Primary and Nursery School are a **Platinum** School Games school after 5 years of consecutive Gold Awards.

We also continue to achieve a **Gold Rating** in the Department for Education Healthy Schools Rating Scheme. We have achieved this by adopting rigorous systems to ensure pupils are offered the best guidance, opportunities, and support to make healthy choices and to succeed well, not only in Physical Education lessons, but as a healthy individual. We are an active school: we ensure PE lessons are active and of a high quality.

Pupils are offered a wide range of after-school clubs, and we ensure there are multiple opportunities across the school day for every child to be active for at least 30 minutes. We also continue to educate our children to live safe and healthy lifestyles, whilst providing exciting opportunities to engage and inspire them within sport.

Our Vision for 2025-2026: To support all pupils to develop healthy habits that will stay with them for life. This includes physical activity, healthy diet, positive mental health and emotional regulation. We will work alongside other initiatives in school, such as My Happy Mind and our newly adopted Healthy Schools Pledge to achieve this for all.

Article 24: Every child has the right to the best possible education on health

Article 29: Education must develop every child's personality, talents and abilities

Article 31: Every child has the right to relax, play and take part in a wide range of activities

Article 15: Every child has the right to meet with other children and join groups





Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Girls' participation	Girl only after school clubs allowed more girls to participate in regular activity, including girls only football on Fridays in KS2	
Chance to Shine Cricket	4 classes took part in the Cheshire Cricket Club's Chance to Shine project, which also included an after-school club, reaching 150 pupils in total	
Participation in events and competition, especially for our disadvantaged pupils	We have again attended a high number of sports events and competition, which has included specific events for pupils who are classed as disadvantaged, have SEND, and those who are inactive outside of school	
Reception core skills development in Gymnastics	Reception pupils access formal gymnastics lessons in Summer Term. This not only supports their physical development but helps them to understand how these formal PE lessons are run and the expectations of pupils within them	
Staff pedagogy development	Staff have been supported to better their PE lessons within gymnastics and dance	

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
2 hours a week over 12 weeks for 2.5 terms. PE Planning, delivery, assessment and staff CPD supported by Beth Tweddle Gymnastics PE Teaching Resources (PE Hub) PE Coordinator Training – ongoing through EPORTSSP New equipment ordered to improve quality and range of PE lessons across the school (including specialist PE equipment for EYFS and SEND) Allow staff access to high quality CPD when needed Our link governor is fully aware of how the PE and Sports Grant is effectively spent at The Acorns	Pupils will benefit from high quality PE lessons All staff will have access to the PE CPD based on their needs. This will ensure all PE lessons are never less than good and all lessons have the equipment needed to run successfully PE link governor will be better informed to challenge on PE practice at The Acorns Subject Leader will receive challenge and can move school sport forward with support of experienced link governor	All PE teaching across the school is consistently of a high standard Teachers begin to lead more sessions throughout the year, building to full sessions with Gymnastics All staff are confident in using the PE hub resources – additional training to be given by PE SL Progression in technical, tactical and dance skills can be seen for all children in sports and dance lessons over time External sports companies to run 6 full days of exciting sports activities Across the year, we will offer a wide range of extra-curricular activities that interest all pupils Pupils have a voice in which after school clubs are offered Attendance at all clubs is strong throughout the year. The clubs offered match the SSP competition list, which benefitted pupils' preparation and performance Break times at The Acorns are highly active. Sports leaders work to ensure this is consistent Regular challenge and observations are provided to the subject leader through governor visits	Quality of gymnastics lessons is high. Pupils are progressing well. Teacher led PE lessons benefit as teachers are provided with high quality CPD from coaches Teachers are supported to teach high quality PE lessons using lesson plans and resources from PE Hub Equipment quality and quantities is high Link gov visits at least 3 times a year. Challenges are recorded	Beth Tweddle Gymnastics Provision - £10,101.50 PE Hub subscription - £350 SSP membership - £1300 PE equipment / kit - £500

Key Indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Free after school clubs for all pupils to ensure there are no barriers to PE engagement Sports Coaches to be utilised to provide a huge range of opportunity for every child at The Acorns to participate Offer high quality swimming lessons for children in years 3-6 Young leaders support adults to ensure break times are highly active Provide additional swimming 'booster' session for pupils in Y6 identified as at risk of not reaching the end of KS2 expectations Regular opportunities to improve pupils health and well-being knowledge Those classified as 'inactive' to receive targeted support Increase physical activity rates of girls	All pupils receive 2 hours of quality, planned and well-resourced PE lessons a week The PE curriculum will focus on pupils becoming confident and skilled in specific sports Breaktimes are highly active, which support pupils to reach the target of 30 mins physical activity a day A range of ASCs are offered to meet the needs of all pupils Pupils feel empowered by having a voice in regards to school sport Those in need will receive a weekly well-being club, with particular focus on good diet Those in most need of targeted support receive this Girls, particularly in UKS2	The Acorns becomes an even more active school in the areas of, which can be seen and measured in a variety of ways: -PE Lessons -Active break and lunch times -CPD for Staff -Physical and mental wellbeing Break and Lunch times are successful and active for all children, including those classed as 'inactive' 5 Young Leader events are attended, allowing at least 10 pupils to train and join the Sports Crew A wide range of extra-curricular clubs are on offer to ensure each child has a chance to participate Parents are well informed of additional swimming opportunities throughout the year Our most 'inactive' pupils develop better physical literacy and a better understanding of the benefits of regular exercise Girls form our 'inactive population' receive targeted support at lunch at break times and offers of girls only clubs (football / this girl can club)	Autumn Term data available – strong participation of girls and pupils with SEND ASC offer appreciated by pupils and families Hoops4Health programme positively ran, with high levels of engagement Koboca survey results positive and areas to develop as a school have been identified Girls participation levels are tracked closely – girls only clubs now available for a range of sports	ASC programme - £4440

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure that pupils have every opportunity within the school day to be active for at least 30 minutes HAFs are run internally for the 3 longer school holidays The Acorns are to continue to be a healthy school: - Offer a growing and cooking club - Use produce from school as snack / in cooking - Healthy living a feature of the curriculum - Healthy snack promoted - Importance of drinking water known Profile of PE raised through the school's house system Whole school initiatives provided by SGO (Mark Poole) Our link governor is fully aware of how the PE and Sports Grant is effective spent at The Acorns	Our pupils will benefit from being regularly active and knowing the benefits of a healthy diet Outside of term times, our pupils are supported to have active and healthy days Pupils are inspired by meeting professional and amateur sports people All governors should have an accurate knowledge of school sports and PE and can challenge accordingly	Work alongside key stakeholders to ensure break times promote physical activity Use existing facilities / resources to promote the importance of being active Funding is gained and used effectively to run 3 HAFs per year with full capacity achieved Pupils engage in additional sports events as part of their house Link governor observes PE lessons, reviews curriculum documentation and speaks to pupils at least 3 times across the year	Pupil enjoyment in lessons and knowledge and understanding of curriculum content is high	PE lead time - £268.50

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Cheshire Phoenix to Hoops4Health Programme for KS2 children across the year Cheshire Phoenix aspirational visit + matchday experience Through our partnerships with Cheshire Phoenix and Chester FC, we received a season ticket pass for the year Guest speakers to inspire pupils within sport – Athlete Visits etc... Enrichment opportunities will be offered in a range of lesser profile sports	Pupils will be educated in holistic healthy living Pupils and families will enjoy live sport experiences Pupils will be enthused and inspired by professional sports visitors Pupils will experience new and different sports and activities	Children will develop their knowledge in three areas: healthy eating, anti-smoking and basketball skills – pupil voice & observations will demonstrate this Hoops4Health program to be successfully run for years 3,4,5 & 6 The season ticket will allow families to experience their first Cheshire Phoenix game and Chester FC match, which now includes Chester FC Women's team Pupils have at least one moment of inspiration across the year Pupils engage in a wide range of sports and activities outside of the PE curriculum	2 opportunities in Autumn Term for pupils to learn about career opportunities in sport – Cheshire Phoenix & Active Cheshire Pupils have engaged in a wide range of sports in Autumn Term, including Archery, Boccia, NAK, Dodgeball	Opportunities with PE - £1670

Key Indicator 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Full engagement with the Ellesmere Port School Sports Partnership Specialist coaching in Gymnastics (2x after school clubs) and Football (Girls and Boys) Teacher/Teaching Assistants released to attend competitions or to prepare for competitions Parental engagement / communication continues to be strong with Sport Sports Day (House teams) in the Summer Term to allow children to participate in inter school sport Pupils to receive an Acorns team kit when participating	Pupils attend 'Celebrate' events in order to gain a taste for a sport – these may be part of the 'inactive' population Pupils to attend 'Aspire' events as they have attended an ASC and look to upskill Pupils who show confidence in a particular area will access 'Inspire' events All pupils engage in sports day and other house related sports activities Pupil feel proud to represent Team Acorns	The Acorns will participate in at least 30 School Games across the year including Football, Basketball, Netball, Athletics, Gymnastics and Golf Parents and the local community will be well informed of participation and performance in school sports events All children across school will have participated in sporting activities with a sense of competition Every pupil who attends a competition or event goes dressed in Team Acorns kit – excluding KS1 multi-skills event	Participation in 12 sports competitions so far this year Pupil and parent engagement in competitive sport is strong	All part of SSP offer

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Sports Premium Total Allocation 2025-2026: £18,630.00

Signed off by:

Head Teacher:	Nathan Painter
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kaylie Marsden Physical Education Subject Leader
Governor:	Nont lamkamphaeng
Date:	30/09/2025