



**The Acorns**

Primary and Nursery School

*Mutual respect*

*Equity*

*Inclusivity*

*Love*

# **Homework Policy**

July 2024

**Mission:** Be The Best You Can Be

**Vision:** Providing A World-Class Start To Life

At The Acorns Primary & Nursery School, we are a Rights Respecting School where everyone is welcome - we have No Outsiders. We equip our pupils with the skills and knowledge they need to become positive, global citizens. During their time here, children develop into intrinsically motivated, life-long learners: they understand the value of working hard and they aspire to achieve.

Our pupils leave us with a strong, moral compass, comfortable in their own skin, and knowing their own minds. They are brimming with self-belief and self-worth and are capable of being in respectful, trusting relationships with others in their community.

Throughout their time at The Acorns, we instil the characteristics of effective learning. These allow our pupils to develop into confident, resilient, and independent adults, prepared to succeed in the modern world.

We achieve this vision through our daily mission - Be The Best You Can Be - and by remaining true to our core values of Mutual respect, Equity, Inclusivity and Love.

**Values:**

Mutual respect



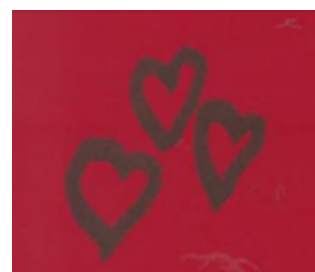
Equity



Inclusivity



Love



## **We are a Rights Respecting School with No Outsiders**

### **Rationale**

At The Acorns Primary and Nursery School, we recognise that all children need leisure time and hope that our policy reflects a balance of school and home life.

We believe:

- That learning at home is important
- Purposeful and organised homework can develop an effective partnership with parents and carers
- That quality homework can support learning in the classroom
- That homework helps to develop successful, independent learning skills

### **What is meant by homework?**

Homework is any work or activities which pupils are asked to do outside lesson time, either on their own or with parents/carers

### **Aims**

- Ensure consistency throughout our school
- Enhance and reinforce work and learning at our school
- Help children to develop independent learning strategies
- Increase the quality and range of learning experiences offered to children
- Work with parents/carers to develop a shared understanding of the value of homework and how they can support their children with tasks set
- Provide opportunities for parents/carers, children and school to enjoy working in partnership on learning experiences
- Prepare children for secondary school

## **Article 29: Education must develop every child's personality, talents and abilities to the full**

### **Homework Objectives**

All tasks should:

- Give plenty of opportunities for children to succeed
- Be enjoyable
- Be differentiated to match the children's needs
- Have a clear, shared focus accompanied with time guidelines
- Help to develop a range of skills
- Be manageable for teachers, pupils and parents/carers
- Incorporate online learning where appropriate

### **Roles**

The Headteacher is responsible for:

- Ensuring the implementation of this policy is consistent and coherent throughout the school
- Monitoring and evaluating the effectiveness of the policy
- Ensuring that the policy is reviewed on an annual basis
- Communicating the policy to parents/carers, staff, pupils and governors

The class teacher is responsible for:

- Ensuring that the demands of homework are manageable and rewarding for pupils
- Ensuring homework is relevant and consolidates or deepens pupils' learning and understanding
- Matching the homework to the needs of all pupils
- Ensuring that the demands of homework are manageable for parents/carers on a day-to-day basis
- Providing appropriate feedback to pupils and parents/carers in a timely fashion

Parents/Carers are responsible for:

- Providing a reasonably suitable place in which their children can do homework
- Supporting with homework, encouraging and praising their children
- Making it clear that they value homework and support the school in explaining how it can help their child's learning
- Actively hearing children read, questioning them and commenting in their reading record to reflect this
- Communicating in homework books when necessary

The child is responsible for:

- Always doing their best and completing work on time
- Asking for help if they need it

## Homework Tasks

Reading:

- Reading is critical. Research demonstrates the wider impact of reading in terms of understanding society, mathematics, and acquisition of vocabulary. Pupils are encouraged to read at home every day. One dojo will be awarded every time there is a note from an adult in the reading diary

Writing:

- Reception will have high frequency and tricky word cards sent home
- Year 1, 2 & 3 will send home weekly phonics or spellings
- Year 4, 5 & 6 will have weekly spellings

Maths:

- No maths homework for Reception
- Homework for years 1-5 will support classroom learning and consolidate

Wider Curriculum:

Each half term, to promote all areas of the curriculum and to ensure that all children can showcase their talents in every area of the curriculum, one foundation subject will be chosen as of focus for a range of homework activities. Children will be set a list of learning opportunities that they can choose from for that term's specific subject. Within this list, there will be a choice of activity to complete on Seesaw. An afternoon every half term will be allocated to celebrate and share the children's wider curriculum homework and allow an opportunity for peer and teacher feedback. This homework will begin after half term. There will be a clear deadline stated on the homework for the activities chosen to be in school ready to showcase.



Year 6:

- Teachers will set specific homework for Year 6 in the lead up to the end of key stage tests. This will be in the form of SATs revision books. Year 6 children will also have access to additional online learning platforms (SATs Companion) that provide targeted SATs preparation
- Pupils in year 6 may be given work that can be completed on their designated school Chromebook. This may not follow the homework setting and completion dates previously stated

### **Meeting the needs of individual children**

- All homework should be appropriate to the needs of the children. While we may set some work that can be complete using a digital device, we will never expect homework to be completed in this way for all pupils.

### **Not completing homework**

We understand that there may be challenges and barriers to a pupil completing homework in a way that benefits them academically. As is outlined in our rationale, we will support our pupils and families so that homework doesn't ever contribute to feelings of anxiety or any negative feelings towards school. We will also ensure that there is no element of shame for any pupil who does not complete homework. We will, however, continue to have high expectations for our pupils and families.

It is expected that all children will do the homework set. If a child does not do their homework, we will allow them to complete this at the next available break time. so that they feel good about completing a set task and to ensure they are not different to their peers.

At The Acorns Primary and Nursery School, we recognise that not all parents/carers are able to support their children in homework activities. School will support children and families who are finding homework challenging sensitively and with understanding. Pupils who require it, can attend the weekly Homework Club.

### **Sickness**

Children who are sick will not receive homework. In cases of long-term sickness, every effort will be made to support children and their families.

### **Review and Evaluation**

The quality of homework tasks set and their relevance in supporting and enhancing learning will be monitored and evaluated termly.

This policy was drawn up in consultation with pupils, parents/carers, staff and governors. Staff will review it in line with our Policy Review Cycle, unless there are significant changes and therefore a need to review it sooner.