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 **Music**
This term, the children will learn to recognise some style indicators of R&B music; they will listen to a variety of songs sung by artists such as Barry White and Marvin Gaye and learn to sing ‘Let your Spirit Fly’ by Joanna Mangona before adding instrumental accompaniments. The children will use musical vocabulary to help them to make comparisons between the pieces.

**Computing**

In Computing, the children will continue to learn about the importance of keeping safe on the Internet. They will learn how to recognise acceptable or unacceptable behaviour when using technology. Additionally, the children will determine where it is best to use technology and where it adds little or no value. Identifying when emails should not be opened will also be revisited as part of internet safety.

**Art & Design Technology**

In Art, the children will be learning about Roman mosaics and making comparisons with modern day mosaic patterns before designing and creating their own. In DT, the children will be exploring the suitability of different textiles in preparation for designing and creating an individual patch to form part of a whole class patchwork quilt. The children will have the opportunity to evaluate their designs and finished item.

**Visits, visitors & special events**

The Y4 children will take part in the residential at the Conway Centre in Anglesey from 2nd to 4th May. All children will join in the celebration of King Charles III coronation. Finally, we will visit a Ellesmere Port library and will get the opportunity to register and borrow books for the Summer holiday.

Curriculum Newsletter

3/4T

Summer 2023

The Acorns Primary & Nursery School

**Maths**

This term, we will be continuing to learn about fractions and decimals. They will identify, compare and find amounts of the same value. They will further their knowledge on decimals through looking at money and adding pounds and pence to find totals. The children will then continue to consolidate their knowledge of the 3, 4 and 8-times tables.

**Science**

The children will continue to investigate a different role of flowers as part of a flowering plant lifecycle to demonstrate an understanding of how our world changes throughout the year. Additionally, during the first half term, the children will be learning about vibrations from sound. Following this, they will identify and describe the functions of different parts of flowering plants and investigate the way in which water is transported within plants. Scientific enquiry will continue to be a focus skill so that children develop an inquisitive mind.

**Personal, Social, Citizenship & Health Education**

We will be continuing with our work on Children’s Rights this term, ensuring that the children understand the importance of these for themselves. The children will be participating in Drug and Alcohol Education lessons this term as well as understanding the importance of managing money with a focus on saving and spending responsibly.

**Physical Education**

This term, the children will have the opportunity to participate in swimming lessons at our local Leisure Centre. In Summer Term 2, the children will be learning netball skills.

**Religious Education**

This term, we will investigate what faith means to different people. We will also explore how Muslims worship and discover the rituals, celebrations and festivals which mark important dates in the Islamic calendar.

**History & Geography (Humanities)**

In History, we will learn about Julius Cesar and the Roman invasion of Britain, annotating this period on our class timeline. Our study will incorporate investigating the lives of Roman soldiers as well as the daily life for the people of Britain. In Geography, the children will learn about natural disasters with a particular focus on volcanoes and earthquakes. They will investigate how these are created and identify the location of them within the world using grid references on a map.

**English**

During Spring Term, we will be studying ‘Leon and The Place Between’, a beautifully illustrated portal story. The children will write setting and character descriptions including speech within their own story. They will also write instructions related to baking. Later in the term we will use the narrative ‘Where the forest meets the sea’ by Jeannie Baker to help us a non-chronological report. We will continue to work on the children’s application of phonics, spelling, handwriting and reading. We welcome support from home to encourage as much reading as possible.

**French**

In French, we will continue to apply our previous learning about greetings and using our manners in French. The children will learn about celebrations such as birthdays and France’s National Day. They will also learn how to name various sports.