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**Computing**

In computing, the children will learn about algorithms and programming. We will explore this by looking at how computer algorithms and programs are coded. We will create and test our own lines of code and fix errors in pre-written codes using the Purple Mash website.

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**Visits, visitors & special events**

During the Summer Term, we are hoping to go on a trip to Liverpool to learn more about The Beatles. We are also hoping to invite a visitor into school to talk to us about the religion of Islam. Furthermore, we will be celebrating the King’s Coronation with lots of fun activities and we will also be creating some very special pieces of artwork that we will showcase at Parents’ Evening.

**Art & Design Technology**

In Art, we will be exploring the work of Pablo Picasso and his cubist paintings. These will be our inspiration when we design our own sculptures in the cubist style. Linking to our History focus, we will be looking at ‘Beatle Mania’ in Design and Technology - designing and making our own tie-dye t-shirts.

**French**

In French, the children will learn some French songs and will continue to explore our French ‘word/phrase of the week’! Over the term, we will continue to learn and practise some key phrases, such as hello, goodbye, thank you and please.

**Music**

During the Summer Term, we will be learning and exploring a couple of songs by The Beatles. We will be learning to identify and respond to different moods in music. We will also use our voices to sing, speak and chant, following a melody and clap short rhythmic patterns, keeping a steady pulse.

Curriculum Newsletter

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Summer 2023

The Acorns Primary & Nursery School

**History & Geography**

In History, we will be learning all about the iconic band, The Beatles and how local life was influenced by Beatlemania. We will look at the members and music behind the band. To support this learning, we endeavour to visit the museum in Liverpool. In Geography, we will be exploring the Kenyan environment and looking at how people live their lives in comparison to Ellesmere Port. We will develop an understanding of how parts of the world can be so different.

**Physical Education**

In Summer 1, we will take part in team games and use previously learnt skills within a team environment, maintaining a focus on hand, eye and foot co-ordination. In Summer 2, we will be creating group dances accompanied by music. We will also practice skills in readiness for Sports Day 2023.

**Religious Education**

In Summer Term, we will be learning about why Muhammed and Allah are important to Muslims. This will include learning the meanings behind the different rituals and ways that Muslims worship. We will learn to recognise some different symbols, words and actions which express their religious community’s way of life.

**Maths**

This term, we will revisit and consolidate our knowledge of addition and subtraction. The children will use a range of models for this including objects, number lines, bar models and tens frames. We will explore geometry – including 2D and 3D shapes. We will also study position and direction. Later in the term, we will begin to explore time – using digital clocks to tell the time to half past and o’clock. We will also look at measure – including mass, temperature and capacity. Throughout the term, the children will regularly explore problem solving and reasoning tasks.

**Phonics**

During Summer Term, we will continue to learn the phase 5 graphemes. We will practice using and applying this knowledge in our reading and writing. We will consolidate all of our prior learning – including ‘alien words’ – in preparation for June’s phonics screening check.

**English**

During the Summer Term, the children will be learning to write a letter. We will begin the term focussing our learning around the story, ‘Tidy’ by Emily Gravett. We will start our unit by exploring some poems about the woods. Following on from this, the children will apply their skills to a multitude of tasks before planning their own letter. During this period, the children will learn about the features of letters and will be given the opportunity to investigate what a good letter includes. After the half term, our learning will be inspired by William Shakespeare. During this unit, we will write character descriptions, setting descriptions and explore the feeling of the characters in ‘A Midsummer Night’s Dream’. The children will end the term by writing their own narrative. We will be continuing to write accurate sentences, with capital letters and full stops, and using ‘and’ to join clauses.

**Science**

During the Summer Term, we will observe and describe how seeds and bulbs grow into mature plants. We will also find out about and describe why plants need water, light and a suitable temperature to grow and stay healthy. After half term, we will describe the importance of exercise, eating the right amounts of different types of food, and maintaining good hygiene.

**Personal, Social, Citizenship & Health Education**

This term, we will be looking at the importance of money and how to spend wisely. We will look at everyday transactions and how to look after money. In SRE sessions, we will be looking at identifying harmful substances.