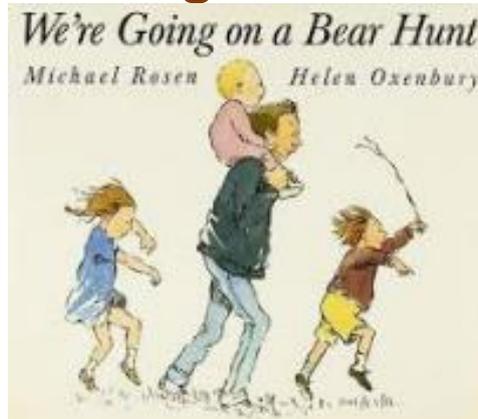
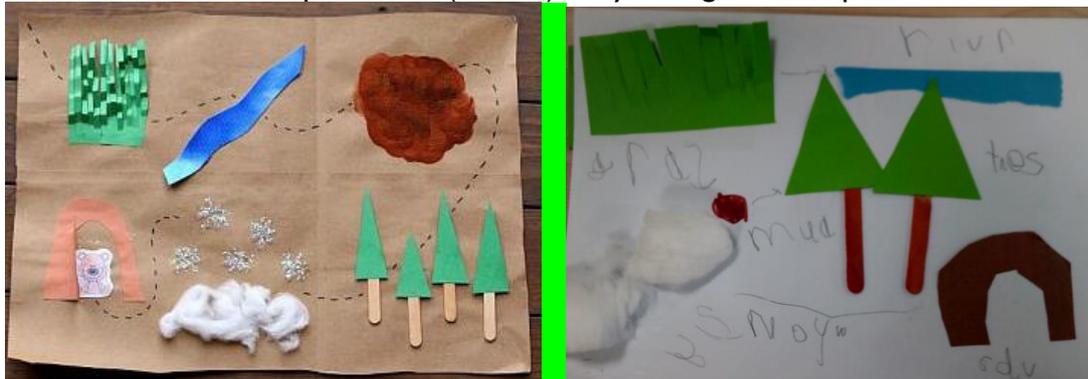


Activities to enhance our book:

We're Going on a Bear Hunt



Make a map illustrating the way the family travelled on their bear hunt. Try and label each section with the initial phonemes (sounds). Try to segment to spell the CVC word 'mud'.



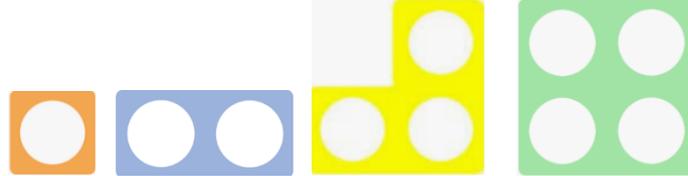
Think about what might help the children to see the bear if it was far away? Can the children make something to use in their imaginative play? Maybe some binoculars....





Explore the numbers 3 and 4.

Use the numicon pieces for 3 and 4 to support this.



Can the children to make 2 bears? Take 3 buttons and put them into the numicon 3 to reinforce the quantity then remove and add 2 to one bear and 1 to the other. Take them off the bear and place on a 2 numicon and 1 numicon and then lie on top of the 3 demonstrating it is still the same?

Give the children two bears and 4 buttons – have numicon available. Can they explore the different possibilities?

1+3 2+2 3+1 0+4 etc.

Do any of the children suggest making another bear so that the buttons can be split 3 ways? 1+1+2 or 4 bears 1+1+1+1?

Make a bear's face – collage materials needed and circles for eyes and ears. Recall the features included in the text: 1 shiny wet nose, 2 big furry ears, 2 big googly eyes. It's a bear!!!!



Collect materials to represent the different parts of the story. Shaving foam is always lots of fun for the snow storm, but if you want a cleaner option, go on a hunt for white fabric like a vest for example.

See if the children can put them in the correct order using the story map to help. Once everything is ready choose a favourite toy to take on a bear hunt...

Model and encourage the children to use the words – swishy swashy etc for each of the different textures relating to the story

Can they recall the repeated refrain: "We're going on a bear hunt" as well as the swishy swashy etc?

Now try to retell the story discussing how the family would be feeling. Talk about it from the bear's point of view.

