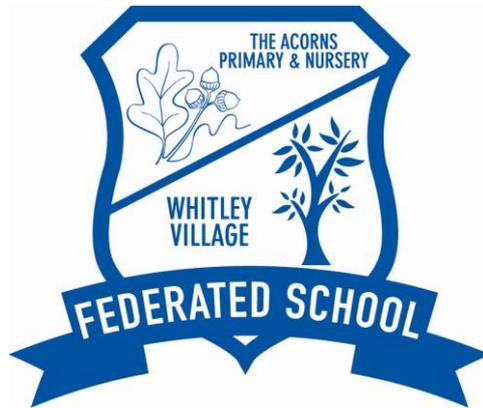


THE ACORNS PRIMARY and NURSERY and WHITLEY
VILLAGE FEDERATED SCHOOL



PROMOTING BRITISH VALUES POLICY

Created December 2015

By: N Harding, Subject Leader for PSHE

Approved by Governors:

Promoting British Values

The Department for Education (DfE) have emphasised the need for all schools to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of:

- democracy
- the rule of law
- individual liberty
- mutual respect and tolerance of those with different faiths and beliefs.

The government set out definitions of British values in the 2011 Prevent Strategy.

At the Acorns these core British values are of great importance as we strive to ensure that all of our pupils grow and develop, leaving our school as well-informed, active members of our society. Below are each of the core values and how they are promoted in our school.

Democracy

Pupils have the opportunity to have their voices heard through our School Council. It promotes the democratic process, freedom of speech and group action to address needs and concerns. The council meet at least once every half term to discuss any issues that arise and bring along the views and opinions of their class mates. Each term, pupil views are also found through a questionnaire on a wide range of matters including enjoyment of school, quality of learning, standards of teaching and behaviour and matters related to safety. We use the outcomes of the survey to make adjustments and improvements for the children. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard; this is especially encouraged during Circle Times, PSCHE lessons and embedded through our Golden rules.

The Rule of Law

The importance of laws, including those governing the individual, the class and the whole school, are consistently reinforced throughout the school year. At the start of each school year, teacher's work with their class to draw up age appropriate class rules that all class members agree and sign up to. Pupils are taught the values and the reasons behind British laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. They also understand that working within the agreed rules brings its own rewards and this is demonstrated in our Good to be Green behaviour system that runs from Nursery through to Year 6. We also feel it is very important for our children to understand the difference between criminal laws and religious laws which is reinforced through RE and PSCHE lessons.

Individual Liberty

At The Acorns, pupils are actively encouraged to make their own choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Whether it is through choice of challenge or working partners, choice of how they record their work or of choice of participation in our numerous extra-curricular clubs and opportunities. Developing an understanding of justice and fairness is crucial and focus weeks such as anti-bullying week reinforce this. All of our pupils have written and signed an anti-bullying pledge and school councillors have written a child-friendly anti-bullying policy. We aim to Support pupils to develop their self-knowledge, self-esteem and self-confidence, challenge stereotypes and implement a strong anti-bullying culture.

Mutual Respect and Tolerance of those with Different Faiths and Believes

Respect is one of our core values at The Acorns. Through class and whole school activities and discussions, pupils have a good understanding of what respect means and how it is shown. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. Our class and school rules and our behaviour policy thoroughly reinforce this ethos. Tolerance of those with different faiths and beliefs is encouraged also through our ethos of respect and through enhancing pupils understanding of their place within a culturally diverse society. Within our RE curriculum we study the background and practices of a range of faiths including Christian, Hindu, Sikh, Muslim and Jewish faiths. Discussion in RE and PSHE and P4C lessons at an age appropriate level gives pupils opportunities to consider the reasons for and the consequences of religious and racial intolerance and prejudice-based bullying.